

**ISLE OF WIGHT COUNTY SCHOOLS-SHS
REGULAR AND HONORS WORLD HISTORY II 1500 C.E. TO PRESENT
SYLLABUS**

TEACHER'S NAME: Ms. Ferguson
Website: tferguson3.wikispaces.com

CONTACT INFORMATION:
357-3108 or tferguson@iwcs.k12.va.us
Study Sessions: Wed. 3:00-3:45

COURSE DESCRIPTION

Students will cover history and geography from the late Middle Ages (1500 C.E.) to the present with emphasis on Western Europe. Geographic influences on history continued to be explored, but increasing attention is given to political boundaries that developed with the evolution of nation states.

Students will strike a balance between the broad themes of history and the probing of specific historic events, ideas, issues, persons and documents. Using texts, maps, pictures, stories, diagrams, charts, and a variety of chronological, inquiry / research, and technological skills, students develop competence in chronological thinking, historical analysis. Further, this course will stress analytical interpretation of primary source material.

SOL units and competency information- HYPERLINK "<http://www.doe.virginia.gov>"

End of Course- **WORLD HISTORY II SOL**

TEXTBOOK: *World History-Modern Times* (World History II)
Modern World History-Patterns of Interaction (Honors World History II)

MATERIALS REQUIRED:

At least 2-inch binder with dividers

At least 2 highlighters

Loose-leaf paper

Pens (black or blue), #2 pencils

**Tissues and anti-bacterial gel always appreciated*

IPADS

****NO SPIRAL NOTEBOOKS**

Ms. FERGUSON'S 7 CLASSROOM RULES FOR SUCCESS

1. The student will arrive **on time**, put personal items under desk, and begin timed warm-ups.
2. All **IWCS and SHS School Policies** will be followed.
3. The student will **come prepared** to class daily-**BRING SUPPLIES**
4. When Ms. Ferguson is talking-**the student is not.**
5. **Participation is required** for the student's success in individual, paired, or group work.
6. **People** and **property** will be treated with respect.
7. The student must ask permission before **moving about the room** -**NO THROWING ANYTHING**

MAKEUP WORK & LATE WORK :

A student who misses assigned work due to an absence should arrange to make up work within five (5) days of absence. **An assignment with a due date made prior to the absence is due upon the student's return to school.** Teachers may use professional discretion in rescheduling any important test(s) for a student who missed essential class review during the absence. **A one-time penalty of fifteen points may be assessed for late work.** Upon the student missing an assignment deadline, the teacher will contact the parent to establish a new final deadline. A teacher must speak directly with a parent prior to assigning a zero for any **major** assignment.

Permanent 0's on assignments can have a serious effect on a student's average. Your child may have a 0 as the result of missed work from a recent absence. Since the work may still be made up, then he/she must speak with me immediately.

ASSESSMENTS/GRADES:

80% of the nine weeks grade is comprised of:	Regular	Honors
Tests	55%	60%
Course Work	30%	30%
Homework	15%	10%

20% of the nine weeks grade is comprised of the midterm/final exam.

The final course grade is comprised of the average of the two nine weeks averages.

Grading Scale

Grade	Range
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	65-69
F	64 and below